

THE FACULTY OF ECONOMICS AND COMMERCE
DEANS AWARDS FOR EXCELLENCE IN TEACHING

The Award

The Dean will make one award \$6,000 to a team in the Open Award category who have demonstrated excellence in teaching, one award of \$3,000 to an individual in the Open Award category who has demonstrated excellence in teaching, and one award of \$1000 to an individual in the Lecturer B Award category who has demonstrated excellence in teaching.

Eligibility

These are:

- Full or fractional full time and sessional staff. Level B to Level E academic staff and IT staff who are members of subject or course teams.
- Full time Level B to E are eligible for individual awards. Fractional full time, Level A and IT staff are eligible if the award is made to a team.
- The team or individual is not eligible to be renominated within two years of receiving an Award.

Nomination

- Staff will be encouraged to nominate themselves or others for the awards.
- The Head of Department can also directly nominate staff for the awards. Individual staff who self nominate will require a letter of support from the Head of Department. The letter of nomination should be no more than two pages.
- Applicants should address a number of the criteria below. It is not necessary for the candidate to address all criteria. Response to the criteria should be no more than five pages.

Criteria for the Awards

To be considered for the awards it is expected that nominees will have achieved above the Department average on question 2 of the University's Quality of Teaching Student Feedback Questionnaire.

The following criteria should be used as a guide for nomination:

1. Approaches to teaching that influence, motivate and inspire students to learn which may include: Fostering student development by stimulating curiosity and independence in learning; contributing to the development of students' critical thinking skills, analytical skills and scholarly values; encouraging student engagement through the enthusiasm shown for learning and teaching; inspiring and motivating students through high-level communication, presentation and interpersonal skills.
2. Development of curricula and resources that reflect a command of the field which may include: developing and presenting coherent and imaginative resources for student learning; implementing research-led approaches to learning and teaching; demonstrating up-to-date knowledge of the field of study in the design of the curriculum and the creation of resources for learning; communicating clear objectives and expectations for student learning.

3. Approaches to assessment and feedback that foster independent learning which may include: integrating assessment strategies with the specific aims and objectives for student learning; providing timely, worthwhile feedback to students on their learning; using a variety of assessment and feedback strategies; implementing both formative and summative assessment; adopting assessment methods to different contexts and diverse student needs.
4. Respect and support for the development of students as individuals which may include: participating in the effective and empathetic guidance and advising of students; assisting students from equity and other demographic subgroups to participate and achieve success in their courses; influencing the overall academic, social and cultural experience of higher education.
5. Scholarly activities that have influenced and enhanced learning and teaching which may include: showing advanced skills in evaluation and reflective practice; participating in and contributing to professional activities related to learning and teaching; coordination, management and leadership of courses and student learning; conducting and publishing research related to teaching; demonstrating leadership through activities that have broad influence on the profession.

Award recipients will be expected to:

- Present a short seminar that demonstrates/outlines an aspect of their teaching at the Dean's Teaching Awards Colloquium,
- Assist in the preparation of a short case study on their teaching that can be disseminated to Faculty, and
- Act as a peer mentor for teaching and learning in the year of the award.

Amount of Awards

The award is:

- An allowance of \$6,000 for a team Open Award, \$3,000 for the individual Open Award and \$1000 for the individual Lecturer B Award.
- The allowance is payable directly to the individual or to members of the team.