

**Student preferences for teaching in higher education** (Devlin, 2006)

1. Lecturers have knowledge and/or experience in the field (Experience)
2. Explanations are clear, precise and helpful (Explanations)
3. 'Real life' examples and case studies are used to make theory relevant (Examples)
4. Student involvement in discussion and questioning in class is encouraged (Encouragement)
5. Lecturers are passionate and enthusiastic about their subject and teaching (Enthusiasm)
6. Lecturers engage with students in friendly, approachable ways (Engagement)
7. Expectations around assessment, and feedback on progress are clear (Expectations)
8. E-learning supplements face-to-face teaching and learning environments (E-learning)
9. There is excitement and enjoyment in classes and learning (Excitement).